

# Hwa Chong Integrated Boarding Programme



The **Hwa Chong Integrated Boarding Programme (IBP)** was piloted in August 2008 with the enthusiastic support of the Ministry of Education of Singapore to enhance the holistic development of our students.

The IBP complements the day programmes to achieve these objectives:

- To nurture strength of **character**
- To develop **leadership** qualities and skills
- To create **bonding, school spirit** and **camaraderie** amongst the students
- To enhance **intellectual capacity** of students by promoting discourse and inquiry
- To promote a sense of **service** and **rooted-ness** to the school and nation
- To enhance **integration** of international scholars

Tony Wagner (2008) in his book, *The Global Achievement Gap*, observed that in order to survive in the new world of work, our youths need to have these competencies: (see MOE 21<sup>st</sup> century skills framework)

1. Critical Thinking and Problem Solving
2. Collaboration across networks & Leading by influence
3. Agility and Adaptability
4. Initiative and Entrepreneurialism
5. Effective Oral and Written Communication
6. Accessing and Analysing information
7. Curiosity and Imagination

The IBP is specially structured to bridge this gap.



Top : Panoramic view of the HCI Boarding School;  
Below : Boarders observe study time (Sun-Thu 8.00-9.30pm) in the study room;



Left : Rest & Relax at the Students' Lounge



Right: Basic furniture in the bedroom;  
There are rooms for 1, 2 or 4 boarders.

Why you shouldn't miss the Boarding Experience in Hwa Chong... read on

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## SIGNATURE COURSES

### Self and Servant Leadership



The **Myers-Briggs Type Indicator (MBTI)** is a personality indicator used extensively to measure and understand personality types in people. Based on the work of Swiss psychiatrist Carl Jung, Katherine Briggs and Isabel Myers extrapolated the MBTI Theory, in the 1920s. It has also been very carefully validated and is proven to be highly reliable. Understanding characteristics unique to each personality type will provide insights into how they influence an individual's way of communicating and interacting with others.



**The Art of Communication** - Speaking in front of an audience is a daunting task and to some it is an awesome performance. Almost everyone has this fear. It is nothing unusual to have stage fright. Cicero, Roman orator, once said, "The better qualified a person is to speak, the more the person fears the difficulty of speaking."

The ability to clearly express your thoughts to others so that they are heard and understood is important if you are to become successful in life. This ability is also important if you want to participate in group discussions and decision-making activities. Participants practice and learn skills by filling a meeting role, ranging from giving a prepared speech or an impromptu one to serving as timer, evaluator or grammarian. There is no instructor; instead, each speech and meeting is critiqued by a peer evaluator in a positive manner, focusing on what was done right and what could be improved.

Good communicators tend to be good leaders.



Since 1924, has offered a proven and enjoyable way to practice and hone communication and leadership skills.

### Entrepreneurial Leadership

Trainer, Mr David Sin, graduated from The Chinese High School in 1995. He obtained his MBA from Harvard Business School (USA) (2007). Now, he is the Founding Partner of Gryphus Capital, an investment firm.

Previously worked in AIG and Goldman Sachs in London and HK. He has worked in across different continents e.g. Asia, Europe and Middle East .



Lead Trainer, Mr Chang Siew Khang had more than 25 years of experience in people development of which he served for 18 years in Government of Singapore Investment Corporation. His last appointment was Managing Director of GIC and Head of Global Human Resource. Now, he is the CEO and Founder of Talent Catalyst, a consultancy firm.

#### Entrepreneurial Leadership

**Module 1** - Each class discussion will focus on the relevant values and qualities of an Entrepreneurial Leader and the case studies will highlight the specific values and qualities to be showcased utilising the profiles and specific experiences of the protagonists. The objective is to allow the students to learn by placing themselves in the position of these protagonists; learning about and from the experiences of these leaders, and through discussion and reflection, draw their own lessons on becoming entrepreneurial leaders themselves.

**Module 2** - Each session will focus on the relevant skills and approaches that an Entrepreneurial Leader will require to address real-life situations in all facets of life. The objective of this phase is to introduce to and inculcate in the students basic frameworks for analysis, problem-solving and entrepreneurship. The sessions revolve around core skills for approaching an entrepreneurial endeavor, and these skills are applicable in business, government, science and society.

**Entrepreneurship Skills for Teens** - equips students with the skills they need to reach their goals and be more successful - at home, in school and in their future careers. It focuses on building four key areas that are critical for future success: Business Planning, Leadership Quality, Economics and Entrepreneurial Instincts.

**Financial Literacy for Teens** - enables students to make good money management decisions. They will understand basic concepts of asset allocation, risk-return trade off and risk management.

"Singapore will become an entrepreneurial hub... Innovation and Enterprise (I&E) is key to high economic competitiveness (smart growth)." Dr Tony Tan Keng Yam, Chairman of the National Research Foundation at Technoventure 6 Oct 2010

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First row: UK, US and Local universities undergraduates and scholars

**FACE-TO-FACE**



**Major General Ng Chee Khern**  
Ex-Chief of Airforce

"It's not only about cleverness, but also about judgement and how one works with his superior/subordinate." Jonathan Seng



**Mr Leonard Tan**  
Young Entrepreneur Awardee 2010

"You have enlightened us on the power of Internet advertising that we have never really realised before, despite using the internet everyday." Benjamin Chin

**Mr Stephen Ho Jia Jun (1986-1991)**  
Architect cum Town Planner

"He was very insightful and relevant... emphasised networking, keeping connections both with close peers and acquaintances" Goh Shao Jie



**Mr Tang Weylin**  
Defence Science & Technology

"I should not just focus on my studies, but do other things that can give me valuable experiences which can be useful in my work life." Ng Yin Hong



**Mr Peh Ruey Feng (1993-1998)**  
Inventor with more than 40 patents

"I realised how innovation, coupled with technology, has impacted our lives greatly, and learnt various methods to solve problems." Chen Shenghui



**Mr Jeremy Auyong (1998-1999)**  
Journalist, Political Correspondent

"I realised that journalism is about expressing your views of a particular topic in a creative ways that appeals to other people." Steven Low

**Dr Phua Ghee Chee (1986-1991)**  
Medical Doctor, Consultant

"I agree with him... 'follow your heart' to do what you like, in order to do it well." Yip Jian Yang



**Mr Loh Wei Hao (1992-1995)**  
Lawyer

"...to be a successful lawyer, one must be succinct in his speech, oratorical and able to think on his feet." Matthew Lim



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## Entrepreneurial Leadership - Breakfast with CEOs



**Mr Tharman Shanmugaratnam**  
Minister for Finance



**Prof. Chong Tow Chong**  
S'pore Univ. Tech. & Design



**BG (NS) Goh Kee Nguan**  
2010 Youth Olympic Games



**Mr Philip Ng Chee Tat**  
Far East Organisation



**Ms Jessica Tan Soon Neo**  
MP East Coast GRC & Microsoft



**Mr Kho Choon Keng**  
Lian Huat Group



**Mr Ko Kheng Hwa**  
Singbridge Int'l



**Mr Michael Tan Kim Song**  
Parkway East Shore Hospital



**Mr Koh Kim Huat**  
UPP Holdings



**Mr Kenny Yap Kim Lee**  
Qian Hu Corporation



**Mr Tan Tong Hai**  
COO, Starhub Limited

The guests boarders meet at IBP are subjected to their availability and may change without prior notice.

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## GENERAL INFO



MOE 21<sup>st</sup> century skills framework



## Briefing and Boarding School Visit

18 & 19 Feb 2011 or May 2011 or Nov 2011

### Boarding Period

Sec 3 Term 2 Mar 19 – May 29, 2011  
or  
Sec 3 Term 3 Jun 25 – Sep 4, 2011  
or  
Sec 4 Term 1 Jan 2 – Mar 11, 2012

### Online Registration

Access web link via the Students' EMB to complete the online Form

Deadline 30 Jan 2011

For enquiry, please email Ms Wong Hoay Chet at [wonghc@hc.edu.sg](mailto:wonghc@hc.edu.sg)

### ELIGIBILITY FOR SUBSIDY

Nationality	MOE Subsidy for fees	
	Boarding	Programme
Singaporeans / S'pore PR	50%	50%
International Scholars	100% Scholarship Br.	50%
International Students	0%	0%

### BOARDING COSTS [4 of 10 weeks]

Monthly Fees	Singaporeans S'pore PR		International Scholars		International Students
	MOE (50%)	Student (50%)	MOE	Student	Student (100%)
Boarding	325.00	325.00	650.00	0.00	650.00
Program	75.00	75.00	75.00	75.00	150.00
Total	400.00	400.00	725.00	75.00	800.00

Monthly deduction of fees by GIRO  
Financial assistance by application. Terms & Conditions apply.



# Hwa Chong Integrated Boarding Programme



"I have learnt to consider other peoples' feelings and situation when around them. When you live with a person, you really get to know them and you have to think about how others would react to your actions, as my actions will also affect my roommates."  
Lim Bo Geng (2010)

"I have rediscovered my passion, as well as started to emphasise more on my future and decided to plan ahead for a suitable career. I realized the importance of having a career preference in mind through the SCOOP Dinner Series and Breakfast with CEO."  
Huang Jian Yang (2010)

"This stay had given me more opportunity to interact with the local students. I know more about Singapore's "home culture" such as what do they normally do when they go home."  
Tan Run Xian (2009)  
International Scholar

"It has been lots of fun having late night discussions about anything under the sun with friends, and its things like these that really boost your emotional sensitivities and heighten your awareness about a world outside of academics and functional portfolio-building. The ties that have been forged will probably last a really long time."  
Ng Li Ki (2008-2009)



"I am confident of going to any random person and striking a conversation because of the skills Mr David Sin has taught me through his course."  
Keith Goh (2009-2010)

"In IBP, I get to interact with friends from different consortia, classes, and countries. My communication skills have improved. Now, I can confidently say that if I am thrown into a place where I know no one, I am able to make new friends quickly. Its all about practice. Now, in my class, I am among the very few people who actually communicate with the PRCs with great ease."  
Sia Han Yung (2010)

"Leadership starts with the self. The IBP has provided a conducive environment for the cultivation of self-management habits and independence, as well as exposing us to theories and concepts of leadership and examples to emulate (e.g. from the ELP). The IBP has also provided many opportunities for us to step out and lead our peers and juniors in various activities, big or small. Through this process we learn the subtleties of inter-personal relations and being responsible for one another. All in all, it has been a one-of-a-kind learning experience."  
Peter Haw (2008-2010)

"The positive environment in the boarding school has not only established a "studying culture", the social interaction, and independence given has also allowed me to develop self-discipline, character and maturity."  
Cai Yang Bill (2009)

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## PARENTS' FEEDBACK

"He is more responsible for his own actions. Before he entered the BS, he has always been living in his comfort zone. But now, he can take care of himself better and is certainly more respectful towards elders."  
Parent of Ong Jia Hong (2009-2010)

"通过参与寄宿活动，我的孩子变得更加有礼貌。学习自觉，不需要督促，在各方面更成熟，更自信了。"

自从我儿子参加了这项综合寄宿计划后，学会了自立能力，思想也成熟了！待人处事方面也变得很友善及懂得人情事故，然我们为父母者感到非常欣慰！  
Parent of Ng Wei Lun (2008-2009)

"Seems more matured and more considerate of other people's feelings. Able to make interesting and intimate conversations about topics outside school."  
Parent of Loo Yan Perng (2009-2010)

I am very satisfied with what the BS is providing. Keep up the good work! BMs are very effective secondary parents while we are not around to supervise, and we are glad to know that our child is in good hands.  
Parent of Ngo Wei Jun (2009-2010)

我觉得我儿子的心智更成熟，在时间管理方面也有进步，每周回家能自己收拾东西，准备下一次带到学校的物品，不用家长操心。参加“土耳其文化之旅”后，回家做了一道土耳其菜 - menemen, 别有风味。”  
Parent of Han Song (2009-2010)

He is happier to have more friends, many closed friends to study and have fun together. It is a great exposure to meet scholars from other countries and learnt much from the talk from Alumni."

"This program has helped him in his growth, especially under the care of his BMs and the programmes designed for them. Thanks!" Parent of Tan Xin Ren (2009-2010)

"He has become more sensible and independent and he knows how to appreciate family bond. In terms of maturity, he is able to relate his personal experience to the real world in a mature way and able to explain and talk about relevant news. He is able to open his conversation to a wider range of people."  
Parent of Jonathan Seng (2008-2010)

"I am indeed very grateful and delighted that he was introduced to this IBP programme where he is exposed to a great environment and learns to get along with friends and people from all walks of life. Overall, I dare say that he has developed to be a better person in terms of academic and personal." Parent of Alex Lim (2008-2010)

"He learnt how to be independent and has better time management. Also, he learnt how to adapt to new environment and broaden his social network. Most importantly, he showed appreciation of what we parents have done for him at home. A great applause for that."