



THE UNIVERSITY OF
WESTERN AUSTRALIA

Education Policy and
Practices

Accountability in Schools

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Being Accountable

- Who are teachers accountable to...?
 - The principal
 - The board of Governors
 - The MOE
 - The Government
 - The Community
 - Other teachers
 - Parents
 - Students

Character Building

- In your groups determine how your character would respond to the question of teacher accountability.
 - To what extent should teachers be held accountable, to whom, when, how?
 - Why should teachers be accountable?
 - Do you see any problems or issues facing teacher accountability?
 - What advantages or disadvantages do you see?

Round Robin Interviews

- Each group member finds and interviews a different character taking note of his or her response
- Swap – interviewee interviews the interviewer (now in character)
- Swap – characters find a different character to interview and repeat process
- Swap – repeat process

Themes

What assumptions were made about...?

ISSUES

ASSUMPTIONS

Teacher
Accountability

What ideas were central to...?

PURPOSE

CONCEPTS

What were the reasons for...?

What issues came up?

The Big Cheat



- Do you think that ‘fabrication’ and ‘cheating’ are an inevitable consequence of too much accountability pressure on teachers?