



THE UNIVERSITY OF
WESTERN AUSTRALIA

Education Policy and Practices

Policy Tools

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Theoretical Frameworks



- MODERNIST
 - grand theories
 - certainty
 - predictability
 - determinism
 - progress

- POST-MODERNIST
 - uncertainty
 - pluralism
 - flexibility
 - difference

Policy Trajectory Studies



Policy Contexts:

- Influence
- Policy text production
- Practices/effects
- Outcomes
- Political strategy



What do you think...

- What are the different policies that emerge in this clip
- What is the pressure for change.
- Where does it come from? Why?
- Is there resistance to change?
- Where does it come from? Why?

Policy Text



- Read the WA Government's press release entitled: 'Youth in Northbridge Policy'
- Does this policy contradictory in anyway?
- Discuss with your group.



What do you think...

- How does the Minister's daughter and boyfriend interpret the policy?
- How does Sir Humphrey recreate the policy?

The Big Picture



- What do you see as the outcome of:
 - the curfew policy on children?
 - the redevelopment policy on badgers?
- What other political strategies could be taken to achieve a different outcome?

Analysing Policy

- Read the policy trajectory study.
- In pairs summarise the study by clarifying ideas and any points of concern.
- Share summary with your group.
- Generate three guiding principles for analysing policy:
 - When analysing you need to...
- Share with class

Research Questions

- Group brainstorms research questions for their allocated policy
- Pass research questions to the next group
- Next group generates more questions on the proposed policy
- Pass to next group and so on
- When policy and research questions returns to its original group review suggestions and revise questions
- Select the best and present