



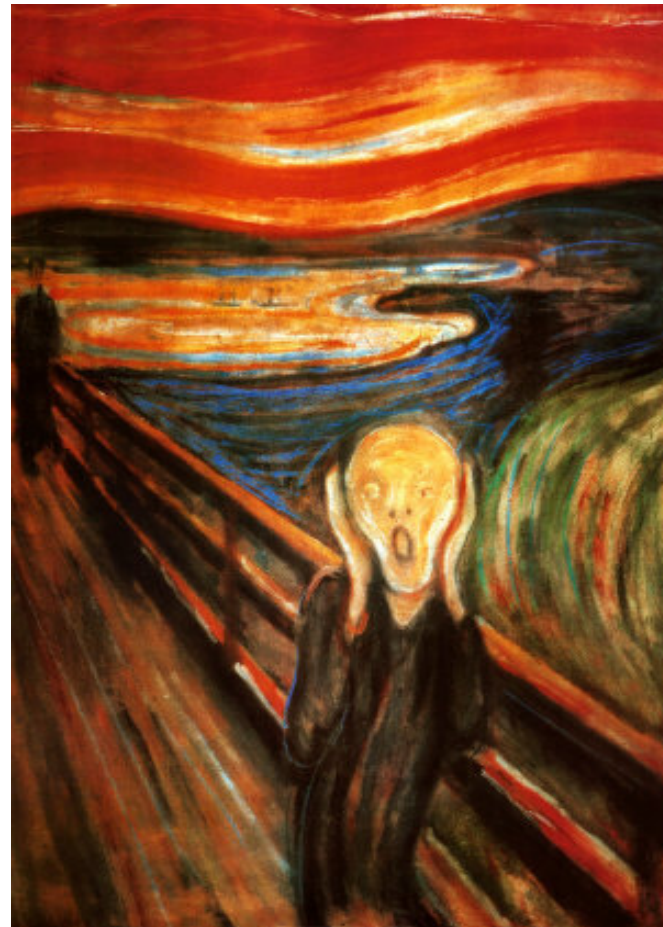
THE UNIVERSITY OF  
WESTERN AUSTRALIA

*Achieving International Excellence*

# Assignment Presentations

To support each other  
in developing 'do-  
able' curriculum  
assignments through:

- Sharing
- Reflecting
- Collaborating





# EDUC8678

An understanding of the:

- context for and importance of curriculum studies in the educational process
- different perspectives of curriculum and how these views influence curriculum development
- historical, social and political context that underpins alternative perspectives of curriculum development
- central concepts and terms within the field of curriculum studies

- A unit that invites speculation
  - What is curriculum?
  - How is curriculum developed?
  - Why develop curriculum?
- By exploring models of and perspectives on curriculum
- Through presentations, videos, discussions, individual activities and group work
  
- *The Saber-Tooth Curriculum*
  - What is the curriculum issue?
  - what does it teach us about the purpose of curriculum?

# Curriculum Scope



THE UNIVERSITY OF  
WESTERN AUSTRALIA  
*Achieving International Excellence*

- One of the issues confronting curriculum development is *what to include in the curriculum*
  - there is more material to put into the school curriculum than time permits
  - people have different opinions about what belongs in the school curriculum
    - We thought about and discussed the contested nature of curriculum development in relation to:
      - competing claims about the inclusion of occupational, political, social, and intellectual knowledge in the curriculum
      - different opinions concerning philosophical or ideological intentions of education



# Presentation Process

- Groups agree on the order group members present
- Order of groups decided by random selection

