

## Digital Literacy

## QUOTES

[L]et's [...] imagine a world of perfect search. What might that look like? Imagine the ability to ask any question and get not just an accurate answer, but **your perfect answer – an answer that suits the context and intent of your question, an answer that with eerie precision is informed by who you are and why you're asking.**

[...]

In short, the search engine of the future isn't really a search engine as we know it. It's more like an intelligent agent – or as Larry Page told me, **a reference librarian with complete mastery of the entire corpus of human knowledge.**

John Battelle (2005)

One might even claim that contemporary texts virtually require one to be multiliterate because they are **multivoiced** (Johnson-Eilola, 1998), **multicultural** (Sirc & Reynolds, 1993), and **global** (Hawisher & Selfe, 2000) and often involve **multimedia** (Warschauer, 2004).

Margaret Gonglewski & Stacy DuBravac (2006)

The world is flat.

Thomas Friedman (2006)

[W]e have an opportunity today to make use of the natural enthusiasm of today's young digital natives for **cultural production as well as consumption**, to help them learn to use the media production and distribution technologies now available to them to **develop a public voice about issues they care about.**

Howard Rheingold (2007)

[W]e can use our generative technologies to teach our children to **take responsibility for the way the world works** rather than to be merely borne along by its currents. This will work best if our teachers are on board.

Jonathan Zittrain (2008)

The **locus of responsibility** for determining the accuracy of texts shifted from the publisher to the reader when one of the functions of libraries shifted to search engines.

Howard Rheingold (2007)

In a curious way, the universal library becomes one very, very, very large single text: **the world's only book.**

Kevin Kelly (2006)

**The Internet is not a library.** This is a dangerous metaphor. The main characteristic of a library, the organization of knowledge into preservable categories, has hardly left a trace on the Internet.

Tara Brabazon (2007)

Professionalism requires that we learn how to present ourselves, promote ourselves and be where our market of users can discover us, and be impressed that **we are the sharks in the tank of the emerging information and knowledge economy.** Our reputation will play out in the social Web space as much as anywhere else. We need to get good at this.

Stephen Abram (2008)