

 Web 3.0

1B) Web 3.0


Notes:

 Web 2.0

1C) Web 2.0

Notes:

2) Web 2.0 & information literacy

 Information literacy

What are the implications of web 2.0 for information literacy? After watching Michael Wesch's short video entitled **Information R/evolution**, discuss your reactions to it with a partner or group. Consider the following questions:

- To what extent are we dealing with an information **re**volution as opposed to an information **e**volution?
- What are the implications of this change for:
 - ▶ educators?
 - ▶ librarians & other information managers?
 - ▶ students?
- Are there elements of the video with which you disagree?

3) Changing areas of literacy

Literacies

You may like to make notes on the changes occurring in literacy, with particular reference to the following themes:

- multiliteracies
- textual authority
- critical literacy
- information management
- copyright

Notes:

4) E-language

E-language

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"My smmr hols wr CWOT.  
B4, we usd 2 go 2 NY  
2C my bro, his GF &  
3 :-@ kds FTF."
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| **Student essay on summer holidays.** Source: *The Guardian* (15 May 2003) |

In this part of the lesson, we will briefly consider the emerging phenomenon of "e-language" and how educators can and should react to it. What is your reaction to the example on **Handout 3B: Train Man**?

Notes:

5) Predictions

Predictions

We'll conclude with recommendations of a couple of sites you may wish to visit if you're interested in where the web 1.0 > 2.0 > 3.0 trajectory may be taking us – and what the implications may be for education, literacy, and society at large.

